
Report To:	Education and Communities Committee	Date:	8 May 2018
Report By:	Head of Education	Report No:	EDUCOM/53/18/RB
Contact Officer:	Ruth Binks	Contact No:	01475 712824
Subject:	Outcome of Statutory Consultation to Address Minor Anomalies in the Current School Catchment Areas		

1.0 PURPOSE

- 1.1 The purpose of this paper is to seek approval from the Education and Communities Committee to implement the outcome of a statutory consultation to amend the catchment areas identified in the outcome report in order to produce a GIS map of school catchment areas.

2.0 SUMMARY

- 2.1 There is a need to provide a spatial dataset of school catchment areas which can assist with customer enquiries, management and planning decisions and also be published on a mapping section of the Inverclyde Council website. Currently Education Services use street lists to identify catchment areas. The street lists have been compiled from historical maps.
- 2.2 When transferring the street lists onto a GIS data map there were several obvious conflicts between the original maps and the street lists. As the street list is the definitive list currently used by Education Services to define a catchment area, any proposed changes to catchment areas will be subject to statutory consultation. Therefore in order to produce an accurate GIS map from the street lists, statutory consultation needs to be undertaken for some addresses in order to vary the catchment area.
- 2.3 A statutory consultation exercise to change catchment areas took place between November 2017 and March 2018. This included a public consultation and a report by Education Scotland. 10 changes to catchment areas were proposed in the original consultation document but the final outcome report recommends taking forward changes 1-9. Concerns were raised during the consultation about change 10, which was to change the catchment area for the former Ravenscraig Hospital site from St Patrick's Primary School to St Andrew's Primary School and from Notre Dame High School to St Columba's High School. The concerns were primarily connected to the capacity of St Columba's High School and the additional pressure it would bring upon the school. It is accepted that whilst the roll of St Columba's High School remains under pressure, this change should not be taken forward at this present time.

3.0 RECOMMENDATIONS

- 3.1 The Education and Communities Committee is asked to approve the recommendations of the final outcome report to change 9 minor anomalies to catchment areas in order to produce a GIS map of school catchment areas.

Ruth Binks
Head of Education

4.0 BACKGROUND

- 4.1 In 2005, maps of school catchment areas were produced by Education Services. In 2010 a Geographic Information Systems (GIS) dataset was produced from the maps and this dataset was used to create catchment street lists. The catchment street lists are currently used by Education Services to define catchment areas and have been in use since 2010.
- 4.2 In June 2016, work was undertaken to transfer the 2010 catchment street lists onto a GIS map. This work was undertaken in order to comply with the requirements of the Scottish Government to provide a spatial data set to progress compliance with the Infrastructure for Spatial Information in Europe (INSPIRE) directive. It is also desirable for Inverclyde Council to be able to publish a map of catchment areas on the website so that parents have easy access to information that will help facilitate decisions about schooling. The current system where a street list is used is labour intensive of officer time because the street catchment areas are not published on the website.
- 4.3 When the 2010 catchment street lists were transferred back onto a map in June 2016 there were areas where the original maps were in conflict with the street lists. Work has been undertaken to identify each area that is in conflict and to confirm the proposed catchment area for each address.
- 4.4 The Schools (Consultation) (Scotland) Act 2010 as amended states that statutory consultation should be undertaken if an authority intends to vary the catchment area for a school. The Education and Communities Committee agreed to take forward the statutory consultation at the meeting on 31 October 2017 and the statutory consultation took place from 4 January to 20 February 2018.

5.0 CURRENT POSITION

- 5.1 The formal consultation ran from 4 January 2018 until 20 February 2018. The proposal paper was posted on the council's website. The proposal paper was made available in paper format at all affected schools, council services' offices and in local libraries. An advert was placed in the local press outlining the proposed changes and inviting the views of interested parties. Public meetings were held on 7 February and 8 February 2018. The council received 102 responses to an online survey. From the two consultation evenings held, 7 people attended. Letters were sent to every address affected by the proposal to advise householders of the changes and the statutory consultation. The act requires that reports are prepared by HM Inspectors of Education (HMIE) working for Education Scotland. HM Inspectors have three weeks to consider the educational aspects of the council's proposal and submit a report to the council. The council received the report from Education Scotland on 14 March 2018.
- 5.2 Attached to this report is the full outcome paper of the statutory consultation report which in accordance with The Schools (Consultation) (Scotland) Act 2010 as amended, has been published on the council website from 13 April 2018 which is three weeks before the council takes its final decision. The outcome paper addresses issues raised during the course of the consultation process and contains the report from Education Scotland.
- 5.3 There were 10 changes recommended in the initial consultation paper. The final outcome report recommends taking forward changes 1-9 from the initial report but not taking forward change 10.
- 5.4 The changes to catchment areas that are proposed to be taken forward are:

Change 1: to change Lansbury Street (14–30 even) from the Newark Primary School catchment area to the King's Oak Primary School catchment area. This will change the secondary school catchment area from Port Glasgow High School to Inverclyde Academy.

Change 2: to change Albert Road (43-57 odd) and (46-52 even) from the Moorfoot Primary School catchment area to the Gourock Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy.

Change 3: to change the addresses Ardgowan North Lodge, Braeton, High Lunderston, Low Lunderston and Lunderston House on Cloch Road from the Moorfoot Primary School catchment area to the Inverkip Primary School catchment area. This will change the secondary school catchment area from Clydeview Academy to Inverclyde Academy.

Change 4: to change Old Inverkip Road (133-147 odd) from the Whinhill Primary School catchment area to the Lady Alice Primary School catchment area. This change does not affect the secondary catchment school which remains Inverclyde Academy.

Change 5: to change Drumshantie Road (1-9 odd) from the Gourock Primary School catchment area to the Moorfoot Primary School Catchment Area. This change does not affect the secondary school catchment area which remains Clydeview Academy.

Change 6: to change the addresses Burnside Farm and Cottage, Burnside Smithy, Finlaystone South Lodge, Old Smithy Cottage and Finlaystone Estate on Old Greenock Road from the Newark Primary School catchment area to the Kilmacolm Primary School catchment area. This change does not affect the secondary catchment school which remains Port Glasgow High School.

Change 7: to change Lyle Road (80-98 even) from the St Mary's Primary School catchment area to the St Joseph's Primary School catchment area. This will change the secondary school catchment area from Notre Dame High School to St Columba's High School.

Change 8: to change Neil Street (2-4 even) from the St Andrew's Primary School catchment area to the St Joseph's Primary School catchment area. This change does not affect the secondary catchment school which remains St Columba's High School.

Change 9: to change Caddlehill Street and Greenbank Lane from the St Mary's Primary School catchment area to the St Patrick's Primary School catchment area. This change does not affect the secondary catchment school which remains Notre Dame High School.

5.5 If the decision is taken to change the catchment areas of the above addresses (changes 1-9) then parents/carers will be advised of the following:

- Any pupils and siblings of pupils living at an address affected by the changes will have the right to remain at their current school if they so wish even if they no longer live in the catchment area. If applicable, transport will still be provided and the places will not be considered as placing requests. This applies to primary schools and the secondary school associated with that primary school.
- If the decision is taken to change catchment areas, any pupil affected by the change of catchment area who is currently at the newly identified school on a placing request will be reverted to the catchment area of that school with immediate effect of the decision being made. This may mean that the pupil becomes entitled to transport.
- If any pupils living at an address affected by the changes wishes to change to the new catchment area school then this will be considered as a within catchment area enrolment and places allocated accordingly.

Once a choice has been made as to the school a pupil will attend then the expectation is that pupils remain in the school until significant transition points e.g. the transfer to secondary school. The authority will remain flexible as to the allocation of a secondary school place but once an initial decision has been made by a family then the expectation is that pupils remain in that school and any subsequent changes of school would be subject to a placing request. Parents/carers will retain the right to submit placing requests and any change of denominational sector will still be subject to a placing request.

- 5.6 This outcome report of the statutory consultation does not recommend taking forward change 10 (the former Ravenscraig Hospital site). As part of the process, any areas of Inverclyde that did not have any residential housing were considered. Where there was no mention of the identified area on the current street list then the 2010 maps were used to allocate the catchment areas for schools. This applies to Spango Valley, Inverkip Power Station and the former Holy Cross Primary School. Where the address that the area covers is mentioned on the current street list then the catchment area was allocated according to the street list. This applies to the old St Stephen's High School site. There was one exception to this for the area covering the former Ravenscraig Hospital. There was no mention of the hospital on the street list so officers reverted to the 2010 map but felt that the allocation of the catchment area for the denominational primary school on the 2010 map was incorrect. The 2010 map identifies St Patrick's Primary School as the denominational school for the area but the recommendation taken forward as change 10 in the statutory consultation was to change this area to be in the catchment of St Andrew's Primary School. Inverclyde Council acknowledge the concerns raised by members of the St Columba's High School community regarding proposal 10. The capacity for St Columba's High School has seen a dramatic and unanticipated growth, specifically over the last two years. This change in trend has been due to an increase in the number of pupils from Wemyss Bay and Inverkip choosing denominational schooling in the secondary sector. This change has put pressure on the roll of St Columba's High School and the school is now at risk of exceeding the maximum intake for any one year. Any increase in the pupils in the catchment area through potential extra housing could put extra pressure on the school and mean that it cannot meet the needs of all catchment area pupils who wish to pursue a denominational education.

The former Ravenscraig Hospital is currently in the catchment area for St Patrick's and Notre Dame High School. Both schools are anticipated to have enough room in the future to accommodate pupils if housing is to be developed on the site. Whilst it is accepted that members of the community raised no issues with the change of primary school, Inverclyde Council operate a system where secondary schools are associated with specific primary schools. Therefore it is not possible to change only the primary school for a catchment area. Because of the current pressure on the school roll for St Columba's High School, it is recommended that Inverclyde Council make no change to the catchment area of the former Ravenscraig Hospital and do not take forward proposal 10 at this time.

6.0 IMPLICATIONS

Finance

6.1 Financial Implications:

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report £000	Virement From	Other Comments
	N/A				

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact £000	Virement From (If Applicable)	Other Comments
N/A					

Legal

- 6.2 There are legal implications which are addressed in this report because of the need to carry out a formal statutory consultation.

Human Resources

- 6.3 There are no Human Resources issues arising from this report.

Equalities

- 6.4 Has an Equality Impact Assessment been carried out?

Yes An equality impact assessment will be carried out as part of the consultation process.

No This report does not introduce a new policy, function or strategy or recommend a change to an existing policy, function or strategy. Therefore, no Equality Impact Assessment is required.

Repopulation

- 6.5 This proposal will help with repopulation of Inverclyde as families moving into the area will be better informed of school catchment areas.

7.0 CONSULTATIONS

- 7.1 The consultations required for this proposal are contained within the report. This report has been produced as a result of a short life working group made up of officers from Education Services, Legal Services, School Estates and Safer Communities.

8.0 CONCLUSIONS

- 8.1 An accurate map of school catchment areas will be beneficial to Inverclyde for the reasons stated in this report.

9.0 BACKGROUND PAPERS

9.1 Report to Education and Communities Committee – 31 October 2017.

Outcome of the Statutory Consultation on the proposal to address minor anomalies in school catchment areas.

April 2018

This report has been published by Inverclyde Council in response to the statutory consultation undertaken under the terms of the Schools (Consultation) (Scotland) Act 2010. This report will be presented to the Education and Communities Committee of Inverclyde Council for consideration in May 2018.

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Appendices

1. List of consultees
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3. Comments from consultation response form submissions
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1. Purpose of the report

- 1.1 The purpose of this report is to advise all stakeholders on the outcome of the statutory consultation exercise undertaken in respect of the proposal to address minor anomalies to school catchment areas.

2. Background on the consultation process

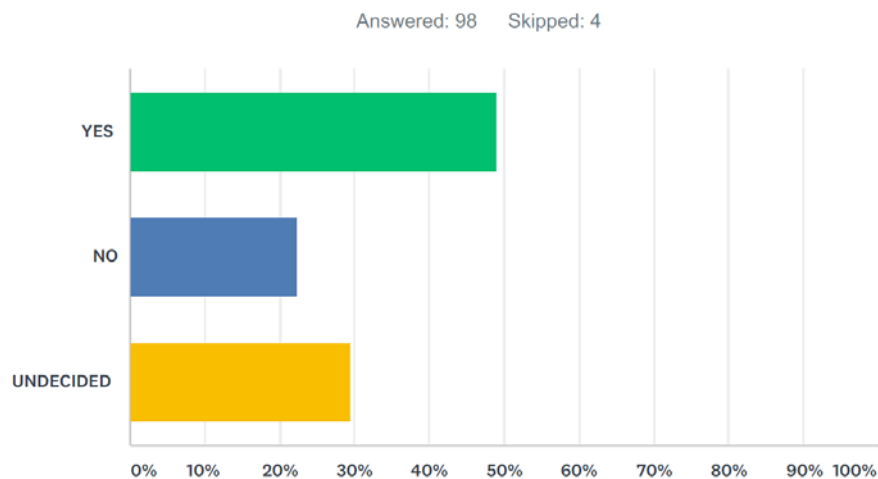
- 2.1 A consultation proposal document was issued as a result of a decision taken by the Education and Communities Committee on 31 October 2017 to consult on the proposal to address minor anomalies to school catchment areas .
- 2.2 Notice of the proposal and publication of the proposal document was placed in the Greenock Telegraph to engage with the general community.
- 2.3 A copy of the proposal document was made available from 04 January 2018 to 20 February 2018 to statutory and other consultees as listed in Appendix 1. In addition further communications were made with parents, pupils, parent councils and Church representatives.
- 2.4 The consultation document was available from a variety of sources including the Inverclyde Council website, schools and early years centres, libraries and the council buildings.
- 2.5 The consultation, in terms of the Schools Consultation (Scotland) Act 2010 was carried out over the period 04 January 2018 to 20 February 2018 during which time all interested parties were invited to submit written representations. A copy of the consultation response form and the consultation document is attached to this report (Appendix 2). The collated feedback received from the consultation response forms is shown in Appendix 3. In addition, all affected addresses were contacted directly about the proposal.
- 2.6 As part of the consultation process there were also two public meetings held. The first was on Wednesday 7th February 2018 at Notre Dame High School and the second was on Thursday 8th February at the Port Glasgow Community Campus. A summary of the oral representations made at each meeting is included in Appendix 4 in this report.
- 2.7 Inverclyde Council sent a copy of the proposal document to Education Scotland on 04 January 2018. As required, on 22nd February 2018 Education Scotland was provided with a summary of all relevant written responses and oral representations made during the consultation period.

- 2.8 Inverclyde Council received a copy of Education Scotland’s report on 14 March 2018. A summary of this report is included in section 5 of this report and a copy of the full report is included in Appendix 5.
- 2.9 Following the consultation period it is the Council’s duty to review the proposal taking account of the feedback received from stakeholders during the consultation period which includes online responses, written responses and oral representations made during the public meetings. The content of Education Scotland’s report should also be taken into consideration.
- 2.10 It should be noted that this consultation outcome report is published at least 3 weeks before it is formally considered by the Education and Communities Committee on 08 May 2018.

3.0 SUMMARY OF WRITTEN RESPONSES (FULL RESPONSE APPENDIX 2)

3.1

Q1 Do you agree with the following change to catchment area? Change 1: to change Lansbury Street (14-30 even) from the Newark Primary School catchment area to the King’s Oak Primary School catchment area. This will change the secondary school catchment area from Port Glasgow High School to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 1A and 1B.



Almost 50% of respondents agreed with this proposal with almost 30% being undecided. Reasons given by respondents who disagreed with this proposal were predominantly to do with the distance between the addresses and Inverclyde Academy.

Below is a collation of comments from those who disagreed and a response.

Concern raised	Response
Distance from address to Inverclyde	The purpose of this proposal is to

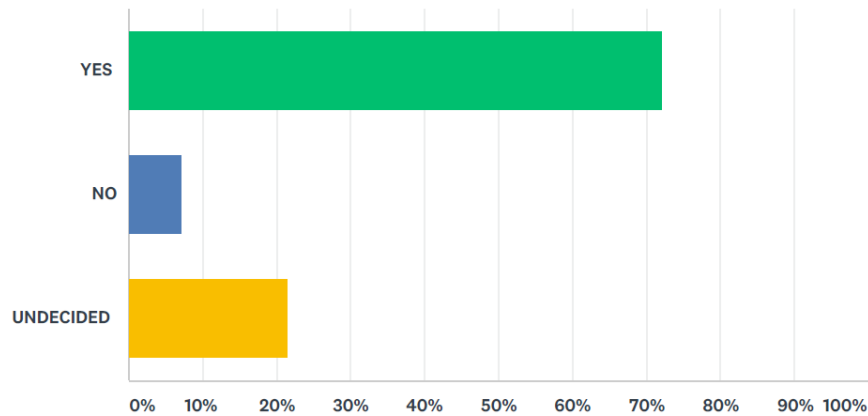
Academy is further than to Port Glasgow high School

address anomalies in catchment areas. Not every address will be in the catchment area of the closest school but rather the purpose of this report is to try to keep communities within the same catchment area.

3.2

Q2 Do you agree with the following change to catchment area? Change 2: to change Albert Road (43-57 odd) and (46-52 even) from the Moorfoot Primary School catchment area to the Gourock Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 2A and 2B.

Answered: 97 Skipped: 5



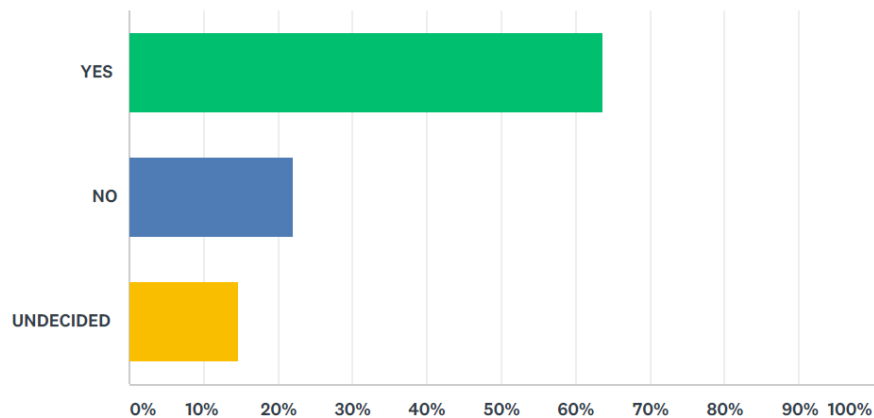
This proposal had over 70% who agreed with the proposal, over 20% who were undecided and under 10% who disagreed.

Concerns raised	Response
That Gourock Primary School may not have the capacity to accommodate the pupils	Projections show that Gourock Primary School will have the capacity to accommodate this change.

3.3

Q3 Do you agree with the following change to catchment area? Change 3: to change the addresses Ardgowan North Lodge, Braeton, High Lunderston, Low Lunderston and Lunderston House on Cloch Road from the Moorfoot Primary School catchment area to the Inverkip Primary School catchment area. This will change the secondary school catchment area from Clydeview Academy to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 3A and 3B.

Answered: 96 Skipped: 6

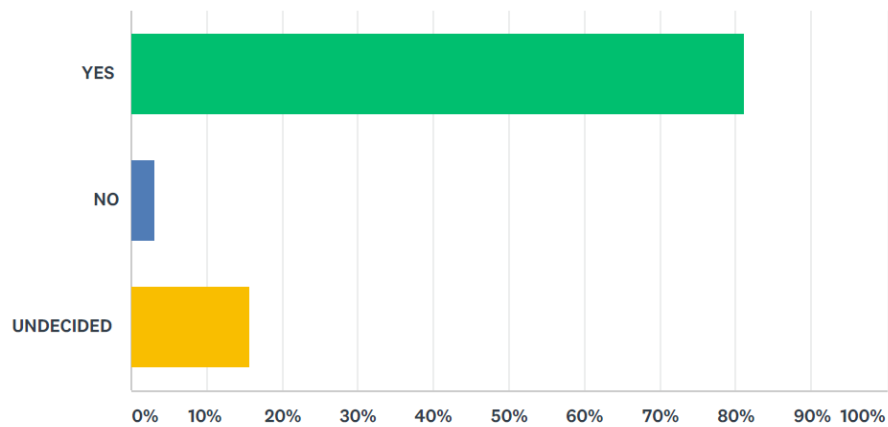


Over 60% of respondents agreed, with just under 15% undecided and just over 20% disagreeing.

Concerns raised	Response
That Inverkip Primary School is overcrowded.	Our predications show that Inverkip Primary School can accommodate this small change.
The perception of quality of schools.	Inverclyde is fortunate to have high quality schools in all areas.

Q4 Do you agree with the following change to catchment area? Change 4: to change Old Inverkip Road (133-147 odd) from the Whinhill Primary School catchment area to the Lady Alice Primary School catchment area. This change does not affect the secondary catchment school which remains Inverclyde Academy. Details of this change can be found in appendix 2 Maps 4A and 4B.

Answered: 96 Skipped: 6



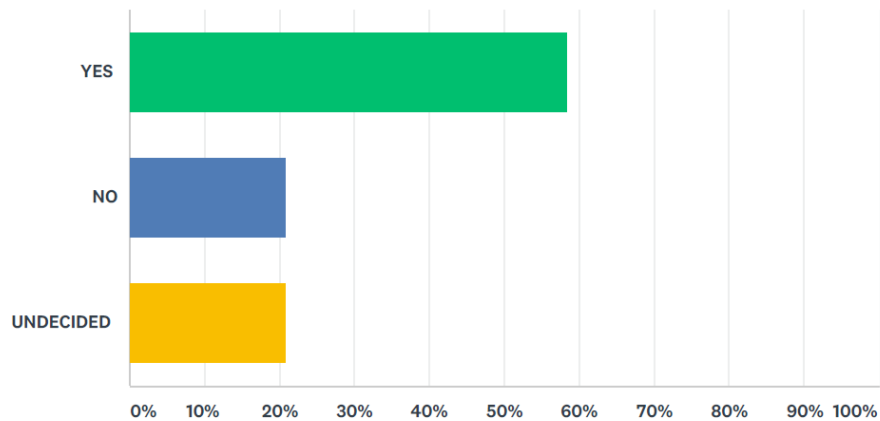
Over 80% of respondents agreed with this proposal, less than 5% disagreed and 15% were undecided.

Concerns raised	Response
That the sibling of a pupil who is on a placing request might be affected.	This proposal does not affect the right for parents to put in a placing request for schools.

3.5

Q5 Do you agree with the following change to catchment area? Change 5: to change Drumshantie Road (1-9 odd) from the Gourrock Primary School catchment area to the Moorfoot Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 5A and 5B.

Answered: 96 Skipped: 6



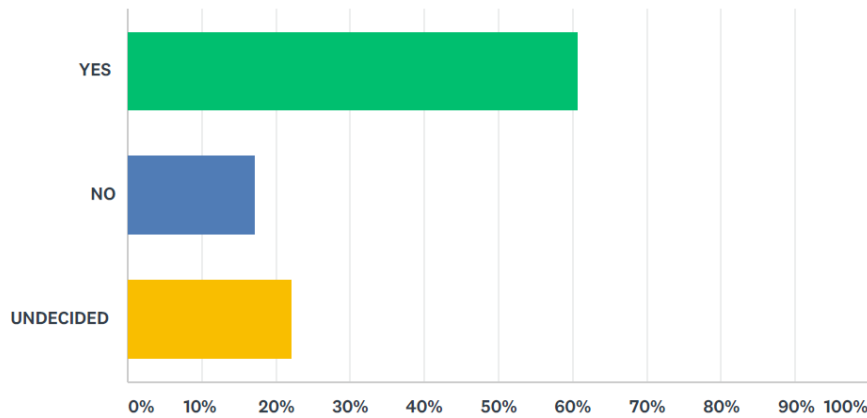
Almost 60% of respondents agreed with the proposal, just over 20% were undecided and just over 20% disagreed.

Concerns raised	Response
Pupils who go to nursery may not stay together.	Early years establishments do not have catchment areas and are not linked to specific schools.
Distance from schools	The purpose of this proposal is to keep communities together for the identified catchment area of school. Catchment areas for schools are not simply identified by distance.

3.6

Q6 Do you agree with the following change to catchment area? Change 6: to change the addresses Burnside Farm and Cottage, Burnside Smithy, Finlaystone South Lodge, Old Smithy Cottage and Finlaystone Estate on Old Greenock Road from the Newark Primary School catchment area to the Kilmacolm Primary School catchment area. This change does not affect the secondary catchment school which remains Port Glasgow High School. Details of this change can be found in appendix 2 Maps 6A and 6B.

Answered: 99 Skipped: 3



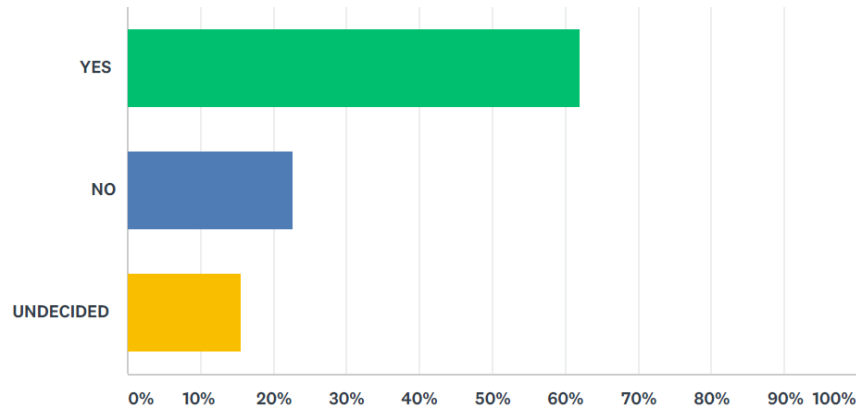
Over 60% of respondents agreed with this proposal, just over 20% were undecided and just over 15% disagreed.

Concerns raised	Response
Travel times and different communities.	Pupils currently attending Newark Primary school will not be affected. Transport will be provided where appropriate to those families who are affected for the future.

3.7

Q7 Do you agree with the following change to catchment area? Change 7: to change Lyle Road (80-98 even) from the St Mary's Primary School catchment area to the St Joseph's Primary School catchment area. This will change the secondary school catchment area from Notre Dame High School to St Columba's High School. Details of this change can be found in appendix 2 Maps 7A and 7B.

Answered: 97 Skipped: 5



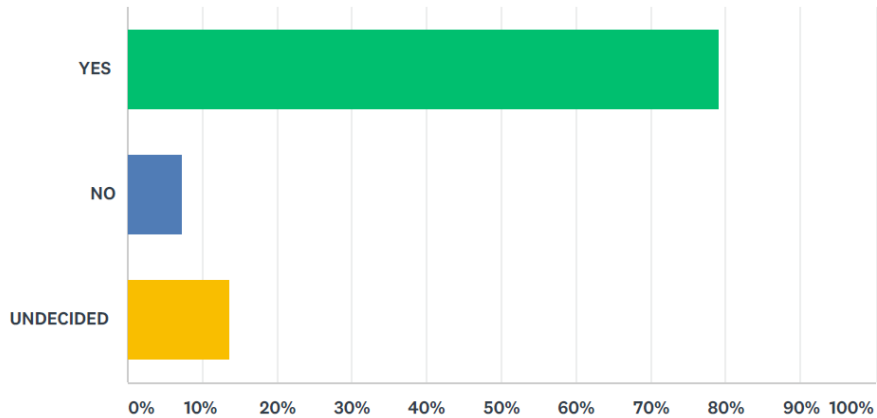
Just over 60% of respondents agreed with this proposal, just over 15% were undecided and just over 20% disagreed.

Concerns raised	Response
Distance from address to St. Columba's	This consultation is not based on distance but rather on communities
Worried about the amount of buses serving the St. Columba's catchment area already	Whilst this change would make very little difference to the buses needed for transport, officers are undertaking work to address the ongoing concerns raised by buses serving St. Columba's High School.

3.8

Q8 Do you agree with the following change to catchment area? Change 8 – to change Neil Street (2-4 even) from the St Andrew’s Primary School catchment area to the St. Joseph’s Primary School catchment area. This change does not affect the secondary catchment school which remains St. Columba’s High School. Details of this change can be found in appendix 2 Maps 8A and 8B.

Answered: 96 Skipped: 6



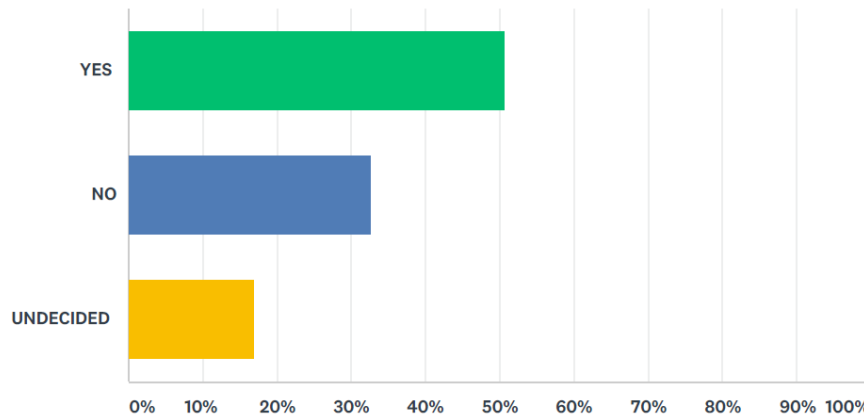
Almost 80% of respondents agreed with this proposal, just under 14% were undecided and just over 7% disagreed.

Concerns raised	Response
Concerns raised about pupils staying in St. Columba’s and there not being enough space for the buses.	Whilst this change would make no difference to the buses needed for transport, officers are undertaking work to address the ongoing concerns raised by buses serving St. Columba’s High School.

3.9

Q9 Do you agree with the following change to catchment area? Change 9: to change Caddlehill Street and Greenbank Lane from the St Mary's Primary School catchment area to the St Patrick's Primary School catchment area. This change does not affect the secondary catchment school which remains Notre Dame High School. Details of this change can be found in appendix 2 Maps 9A and 9B.

Answered: 95 Skipped: 7



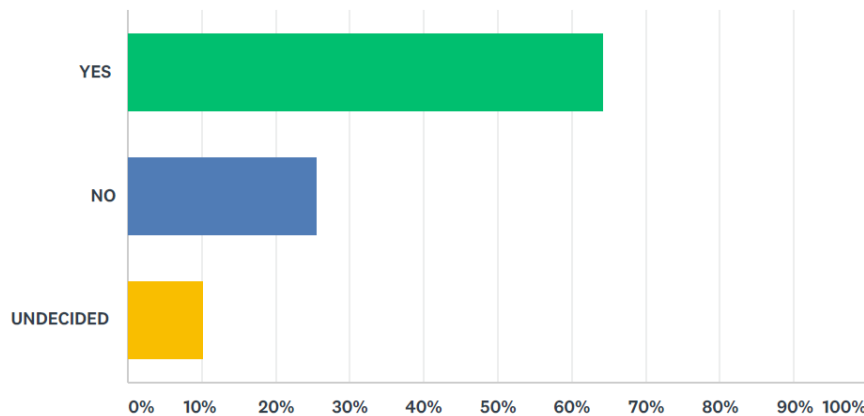
Just over 50% of respondents agreed with this proposal, just under 17% disagreed and just under 33% were undecided.

Concerns raised	Response
The proximity of St. Mary's compared to St. Patrick's	As stated earlier, this consultation is not based on distance but rather on communities.

3.10

Q10 Do you agree with the following change to catchment area? The former Ravenscraig Hospital site is not mentioned on the current street list held by Educational Head Quarters. The historical map shows that the area had previously been allocated to the St Patrick's Primary School catchment area. The proposal is to change the denominational school catchment area to St Andrew's Primary School. This means that the secondary school catchment area would change from Notre Dame High School to St Columba's High School. Maps 10A and 10B in appendix 2 show the proposed changes.

Answered: 98 Skipped: 4



Over 60% of respondents agreed with the proposals, just over 10% were undecided and just over 25% disagreed.

Concerns raised	Response
The additional pressure that may be put on St. Columba's High School which is already operating very close to capacity.	St. Columba's High School is very close to capacity and there has been an increasing roll over the last 2 years. Inverclyde education services note the concerns raised by the St. Columba's parent council about the possibility of this change creating extra pressure on the school roll.

4. Summary of oral responses from public meetings (full response in appendix 4)

- 4.1 During the public meetings, there was a presentation which provided information on the proposal and statutory consultation process.
- 4.2 A question and answer session then followed involving members of the public and Council officers.

4.3 XXXX people attended the consultation event on 07 February at Notre Dame. Nobody attended the event on the 08 February at Port Glasgow Community Campus. General comments and

questions were around the effect of any placements to Notre Dame High School from changes to the St. Columba's catchment area, the capacity of St. Columba's High School and the perceptions of the quality of schools.

4.4 Appendix 4 provides notes of the oral representations from each of the public meetings.

5. Summary of response by Education Scotland (full report in appendix 5)

5.1 The section below is the summary of the report by Education Scotland addressing the educational aspects of the proposal by Inverclyde Council to address minor anomalies to catchment areas.

Education Scotland held a series of 'Drop In' meetings with HM Inspectors at Port Glasgow High School, Inverclyde Academy and Clydeview Academy. No stakeholders attended. A representative of the Catholic Church and pupil representatives from St. Columba's High School met with the inspector from Education Scotland. Of specific concern to this group was the school's ability to accommodate additional numbers at a time when it is already almost at capacity. Concerns around additional buses, increased congestion, class sizes and maintaining high standards of teaching were also expressed. Young people had no issue with the change of primary schools as proposed in action ten. Education Scotland also examined all of the consultation responses and minutes from the public meetings.

Education Scotland found that Inverclyde Council's proposals are of education benefit in the long term. The number of properties affected by proposed actions one-nine are small. As a result, impact will be minimal. Catchment information will be up to date and more accurately align communities to their local schools. Parents will have clearer information on which to base their choice of school. The proposed changes will complement any future regeneration and economic growth by better aligning mainstream schools to potential housing developments. In its final consultation report, the council will need to indicate about how it plans to work with the St Columba's High School community to address the capacity and congestion concerns raised over changes to catchment areas resulting from this proposal.

5.3 Council response

Inverclyde Council welcome the findings of Education Scotland that the proposal to address the minor anomalies to catchment areas is of educational benefit to pupils. Education Scotland raised some key issues in respect to proposal 10 that the council should consider if the proposal is taken forward.

Education Scotland asked the council to indicate about how it plans to work with the St Columba's High School community to address the capacity and congestion concerns raised over changes to catchment areas resulting from this proposal.

Inverclyde Council acknowledge the concerns raised by members of the St. Columba's High School community about proposal 10. The capacity for St. Columba's High School has seen a dramatic and unanticipated growth, specifically over the last two years. This change in trend has been due to an increase in the amount of pupils from Wemyss Bay and Inverkip choosing denominational schooling in the secondary sector. This change has put pressure on the roll of St. Columba's High School and the school is now at risk of exceeding the maximum intake for any one year. Any increase in the pupils in the catchment area through potential extra housing could put extra pressure on the school and mean that it cannot meet the needs of all catchment area pupils who wish to pursue a denominational education. The former Ravenscraig Hospital is currently in the catchment area for St. Patrick's and Notre Dame High School. Both schools are anticipated to have enough room in the future to accommodate pupils if housing is to be developed on the site. Whilst it is accepted that members of the community raised no issues with the change of primary school, Inverclyde Council operate a system where secondary schools are associated with specific primary schools. Therefore it is not possible to change only the primary school for a catchment area. Because of the current pressure on the school roll for St. Columba's, it is recommended that Inverclyde Council make no change to the catchment area of the former Ravenscraig Hospital and do not take forward proposal 10 at this time.

Inverclyde Council acknowledge the concerns raised by the St. Columba's High School community over the current congestion for buses. Education services will continue to work with the community to address the issues as part of an ongoing work plan.

6. Review of proposals by Education Services (Inverclyde Council)

- 6.1 Education Services Senior Management Team has considered the original proposal and reflected upon all the responses received.
- 6.2 It is proposed that Inverclyde Council take forward changes to catchment areas 1-9 as outlined in the proposal document but do not take forward change 10.

7. Resource, risk and policy implementation

7.1 Resource implications

If the proposal is approved, staff resource will be required to implement the changes and communicate the changes with parents/carers.

Further communications about the process will be made with all households directly affected by the change during the month of June 2018.

7.2 Risk implications

There is a risk that if housing is built on the former Ravenscraig Hospital site that the houses are not entirely within the community of the school catchment area to which they are allocated. In particular there is a risk that primary school pupils will have to cross the catchment area of another denominational primary school to attend the catchment area school.

7.3 Policy Implications

If the proposal is approved, the necessary changes will be reflected in Council policy from 15 August 2018.

Appendix 1 – List of Consultees

Statutory consultees:

- The Parent Council of affected schools.
- The parents/carers of the pupils at the affected schools.
- Parents whose children are expected to attend the affected schools within 2 years of publication of the proposal document.
- Pupils (where they are considered to be of suitable age and maturity).
- Council employees at the affected schools.
- Trade Union representatives.
- Church representatives.
- Bord na Gaidhlig.

Other stakeholders who will be contacted:

- Education Scotland
- Elected members
- Local Members of Parliament and local members of Scottish Parliament
- General Public (Inverclyde)
- Community Councils
- Addresses directly affected by the changes

Consultees will be informed that in order for their views to be taken into account, they must complete and submit a copy of the Consultation Response Form.

Education Services Proposal to Address Minor Anomalies in School Catchment Areas

Consultation proposal document

Inverclyde Council are looking for your views on our proposal to amend the school catchment areas identified in this paper. At present the school catchment areas for every Inverclyde School are defined by listing all of the streets and addresses within a given catchment area. This is known as the street list. These street lists were originally compiled from historical maps of catchment areas. In June 2016, Education Services undertook work to transfer the street lists onto a modern up to date map, making use of the latest mapping technology. When the catchment street lists were transferred back onto the updated map, it was noted that there were a small number of areas where the original maps did not match the street lists. Work has been undertaken to identify each area that is in conflict and to confirm the proposed catchment area for each address.

Although, in the main, the Council is restoring the catchment areas back to the original intention from the historical maps, because the street list is the definitive list currently used by Education Services to define a catchment area, Inverclyde Council is considered to be changing the catchment areas of the addresses affected.

Any proposed changes to catchment areas are subject to statutory consultation because the Schools (Consultation)(Scotland) Act 2010 requires a Local Authority to undertake statutory consultation if it wishes to vary the catchment areas for schools.

Therefore in order to produce an up to date accurate map for the Council website from the street lists currently in use, it is necessary to undertake statutory consultation.

A pre-consultation exercise has already taken place for those addresses directly affected and a letter has been sent to every address where the proposed changes will result in a change to the school catchment area. Currently there are around 12 pupils who would be affected by this proposal.

Closing date for responses on this consultation will be:

- **Tuesday 20th February 2018**

There will be 2 public meetings held on:

- **Wednesday 7 February 2018 in Notre Dame High School at 6:30 pm**
- **Thursday 8 February 2018 in the Port Glasgow Community Campus at 6:30 pm**

This document has been issued by Inverclyde Council for consultation under the terms of the Schools (Consultation) (Scotland) Act 2010.
If you need this information in another language or format, please contact us to discuss how we can best meet your needs. Phone: (01475) 712850.

Contents

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- 6. Employee implications**
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Communication list and how to access the proposal document:

Statutory consultees:

- The Parent Council of affected schools
- The parents/carers of the pupils at the affected schools
- Parents whose children are expected to attend the affected schools within 2 years of publication of the proposal document
- Pupils (where they are considered to be of suitable age and maturity)
- Council employees at the affected schools
- Trade Union representatives
- Church representatives
- Bord na Gaidhlig

Other stakeholders who will be contacted:

- Education Scotland
- Elected members
- Local Members of Parliament and local members of Scottish Parliament
- General Public (Inverclyde)
- Community Councils

Consultees will be informed that in order for their views to be taken into account, they must complete and submit a copy of the Consultation Response Form. Interested parties are invited to respond to the proposal by making an online submission using the link:

www.inverclyde.gov.uk/yoursay

Alternatively, written submissions should be made using the form attached at the end of this document no later than Tuesday 20 February 2018.

Accessing the proposal document

The steps listed below have been taken to ensure that the proposal document is widely available.

- Notice of the proposal and of publication of this proposal document have been placed in the Greenock Telegraph to engage with the general community.
- The proposal document has been published on the Inverclyde Council website:
www.inverclyde.gov.uk/yoursay
- This document can be made available in alternative forms or translated by contacting Education Services on (01475) 712850.
- The proposal document will also be available for inspection at all educational establishments, Council Customer Services and libraries.

1.0 BACKGROUND TO THE PROPOSAL

- 1.1 At present the school catchment areas for every Inverclyde School are defined by listing all of the streets and addresses within a given catchment area. This is known as the street list. These street lists were originally compiled from historical maps of catchment areas.
- 1.2 In June 2016, Education Services undertook work to transfer the street lists onto a modern up to date map, making use of the latest mapping technology. When the catchment street lists were transferred back onto the updated map, it was noted that there were a small number of areas where the original maps did not match the street lists. Work has been undertaken to identify each area that is in conflict and to confirm the proposed catchment area for each address.
- 1.3 The Schools (Consultation) (Scotland) Act 2010 as amended states that statutory consultation should be undertaken if an authority intends to vary the catchment area for a school.
- 1.4 In their meeting on 31 October 2017, the Education and Communities Committee agreed that the proposed changes to catchment area would be taken to statutory consultation.
- 1.6 Every address in Inverclyde has two catchment areas, one for a denominational school and one for a non-denominational school.

2.0 PROPOSED CHANGES

2.1 NON- DENOMINATIONAL SCHOOL CATCHMENT AREAS

Change 1: to change Lansbury Street (14 – 30 even) from the Newark Primary School catchment area to the King's Oak Primary School catchment area. This will change the secondary school catchment area from Port Glasgow High School to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 1A and 1B.

Change 2: to change Albert Road (43-57 odd) and (46- 52 even) from the Moorfoot Primary School catchment area to the Gourock Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 2A and 2B.

Change 3: to change the addresses Ardgowan North Lodge, Braeton, High Lunderston, Low Lunderston and Lunderston House on Cloch Road from the Moorfoot Primary School catchment area to the Inverkip Primary School catchment area. This will change the secondary school catchment area from Clydeview Academy to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 3A and 3B.

Change 4: to change Old Inverkip Road (133-147 odd) from the Whinhill Primary School catchment area to the Lady Alice Primary School catchment area. This change does not affect the secondary catchment school which remains Inverclyde Academy. Details of this change can be found in appendix 2 Maps 4A and 4B.

Change 5: to change Drumshantie Road (1-9 odd) from the Gourock Primary School catchment area to the Moorfoot Primary School Catchment Area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 5A and 5B.

Change 6: to change the addresses Burnside Farm and Cottage, Burnside Smithy, Finlaystone South Lodge, Old Smithy Cottage and Finlaystone Estate on Old Greenock Road from the Newark Primary School catchment area to the Kilmacolm Primary School catchment area. This change does not affect the secondary catchment school which remains Port Glasgow High School. Details of this change can be found in appendix 2 Maps 6A and 6B.

2.2 DENOMINATIONAL SCHOOL CATCHMENT AREAS

Change 7: to change Lyle Road (80 - 98 even) from the St Mary's Primary School catchment area to the St Joseph's Primary School catchment area. This will change the secondary school catchment area from Notre Dame High School to St Columba's High School. Details of this change can be found in appendix 2 Maps 7A and 7B.

Change 8: to change Neil Street (2-4 even) from the St Andrew's Primary School catchment area to the St Joseph's Primary School catchment area. This change does not affect the secondary catchment school which remains St Columba's High School. Details of this change can be found in appendix 2 Maps 8A and 8B.

Change 9: to change Caddlehill Street and Greenbank Lane from the St Mary's Primary School catchment area to the St Patrick's Primary School catchment area. This change does not affect the secondary catchment school which remains Notre Dame High School. Details of this change can be found in appendix 2 Maps 9A and 9B.

2.3 AREAS WITHOUT RESIDENTIAL HOUSING

Change 10: The former Ravenscraig Hospital site is not mentioned on the current street list held by Education Services. The historical map shows that the area had previously been allocated to the St Patrick's Primary School catchment area. The proposal is to change the denominational school catchment area to St Andrew's Primary School. This means that the secondary school catchment area would change from Notre Dame High School to St Columba's High School. The reason for this change is that over the course of the years, the area has become completely surrounded by the St Andrew's Primary School catchment area and has essentially become an island. Maps 10A and 10B in appendix 2 show the proposed changes.

2.4 TRANSITION PROPOSALS FOR THOSE AFFECTED BY THE PROPOSED CHANGES

If the decision is taken to change the catchment areas of the addresses above then parents/carers will be advised of the following:

- Any pupils and siblings of pupils living at an address affected by the changes will have the right to remain at their current school if they so wish even if that address is no longer in the catchment area. If applicable, transport will still be provided and the places will not be considered as placing requests. This applies to primary schools and the secondary school associated with that primary school.
- If the decision is taken to change catchment areas, any pupil affected by the change of catchment area who is currently at the newly identified school on a placing request will be reverted to the catchment area of that school with immediate effect of the decision being made. This may mean that the pupil becomes entitled to transport.
- If any pupils living at an address affected by the changes wishes to change to the new catchment area school then this will be considered as a within catchment area

enrolment and places, if available, allocated accordingly.

- Once a choice has been made as to the school a pupil will attend then the expectation is that pupils remain in the school until significant transition points e.g. the transfer to secondary school. The authority will remain flexible as to the allocation of a secondary school place but once an initial decision has been made by a family then the expectation is that pupils remain in that school and any subsequent changes of school would be subject to a placing request. Parents/carers will retain the right to submit placing requests and any change of denominational sector will still be subject to a placing request.

3.0 THE CONSULTATION PROCESS

3.1 The formal consultation on the proposal within this document will be undertaken under the terms of the Schools (Consultation) (Scotland) Act 2010 as amended. The consultation requires to run for 30 school days and will start on Thursday 4 January 2018 and will end on Tuesday 20 February 2018. Written representations must be received by this date in order to be taken into account.

3.2 The schools affected by this proposal are:

King's Oak Primary School
Newark Primary School
Gourock Primary School
Moorfoot Primary School
Inverkip Primary School
Lady Alice Primary School
Whinhill Primary School
Kilmacolm Primary School

St Joseph's Primary School
St Mary's Primary School
St Patrick's Primary School
St Andrew's Primary School

Port Glasgow High School (including all feeder primary schools)
Inverclyde Academy (including all feeder primary schools)
Clydeview Academy (including all feeder primary schools)
Notre Dame High School (including all feeder primary schools)
St. Columba's High School (including all feeder primary schools)

3.3 Public Meeting

There will be 2 public meetings held on:

- Wednesday 7 February 2018 in Notre Dame High School at 6:30 pm
- Thursday 8 February 2018 in the Port Glasgow Community Campus at 6:30 pm

The meetings will provide those in attendance with an opportunity to:

- Hear about the proposal.
- Ask questions about the proposal.
- Express views about the proposal.

A note will be taken of the views expressed during the public meeting and of any questions asked. In addition to the public meeting, written representations including online responses will be able to be made during the consultation period.

3.4 Who will be consulted?

Statutory consultees:

- The Parent Council of affected schools.
- The parents/carers of the pupils at the affected schools.
- Parents whose children are expected to attend the affected schools within 2 years of publication of the proposal document.
- Pupils (where they are considered to be of suitable age and maturity).
- Council employees at the affected schools.
- Trade Union representatives.
- Church representatives.
- Bord na Gaidhlig.

Other stakeholders who will be contacted:

- Education Scotland
- Elected members
- Local Members of Parliament and local members of Scottish Parliament
- General Public (Inverclyde)
- Community Councils

Consultees will be informed that in order for their views to be taken into account, they must complete and submit a copy of the Consultation Response Form.

Pupil consultation will take place through primary (P4 - 7) and Secondary Pupil Councils.

3.5 Involvement of Education Scotland

The Council will provide the proposal document to Education Scotland at the start of the consultation period. When the consultation period has ended, the Council will collate all of the written and oral representations. Thereafter, the following information will be provided to Education Scotland:

- A copy of relevant written representations made to the Council on the proposal (or summary of them if agreed within Education Scotland).
- A summary of oral representations made at the public meetings.
- Other relevant documentation, as far as is practicable.

Education Scotland will prepare a report on the educational aspects of the proposal taking account of the above, the Educational Benefits Statement contained in this proposal document and in so far that Education Scotland considers them relevant, any written representations made directly to them. Education Scotland may also visit the schools affected by the proposal and make reasonable inquiries of persons there and of such other persons as they consider appropriate. Education Scotland require to send their report to the Council no later than 3 weeks (or longer if agreed with the Council) after having received the information from the Council.

3.6 Consultation Report

After receiving Education Scotland's report, the Council will review the proposal taking account of relevant written representations received during the consultation period, oral representations made during the public meeting and Education Scotland's report. The Council will then prepare and publish a consultation report which will include a recommendation on the proposal.

The Council will notify on the publication of the consultation report, which will be made available on the Council website, in schools and at Council Headquarters.

The consultation report will be published 3 weeks before it is formally considered by the Council.

3.7 Inaccuracies or omissions

Where inaccuracies or omissions are discovered within this proposal document, the Council will determine whether relevant information has been omitted or, if there has been an inaccuracy. Appropriate action will then be taken by the Council which may include issuing corrections, issuing a corrected proposal document or an extension of the consultation period. In any of these events all relevant consultees (and where applicable the notifier(s) of any omissions or inaccuracies) and Education Scotland will be advised of the appropriate action. Notifiers of any omissions or inaccuracies will also be given the opportunity to make representations if they disagree with the Council's determination of and any action on the matter, which may result in the Council making a further determination / decision on the matter.

4.0 IMPLEMENTATION DATE FOR THE PROPOSAL

4.1 It is expected that the proposal, if accepted, would be implemented from the Wednesday 15 August 2018.

5.0 EDUCATIONAL BENEFITS – ASSESSMENT OF THE LIKELY EFFECTS OF THE PROPOSAL

Education is a key priority of Inverclyde Council.

5.1 Inverclyde Council is firmly committed to delivering a high quality education provision in learning environments fit for learning and teaching in the 21st century. Environments that nurture ambition and aspirations, improve attainment and achievement, and create and widen opportunities for all children and young people to achieve their full potential and move into positive and sustained destinations when they leave school. The Council also demonstrates its strong belief in the value of education through financial investment to allow full implementation of Curriculum for Excellence and Getting it Right for Every Child (GIRFEC), and supporting programmes and activities that focus on removing barriers to learning and closing the attainment gap.

5.2 Each school serves a geographical catchment area and most parents/carers opt to send their children to the school of their chosen denomination within the catchment area that they live. If, for any reason parents/carers wish their child to attend a school outwith their catchment area then they have the option to submit a placing request to their chosen school. Providing there are enough spaces at the chosen school, all Inverclyde schools remain open to all pupils and have an inclusive and respectful ethos which helps every pupil to achieve their best.

- 5.3 Catchment areas for schools are defined around the school and try, as far as is possible, to ensure that a school's capacity meets the expected number of pupils that may live within the catchment area. Both the density of housing and the geography of the area are taken into account when defining a catchment area. Where possible, boundaries such as a busy road or river are taken into account. A catchment area will take into account the "natural community" in which a house is located, for instance houses that face onto the same street. We believe that it is educationally beneficial for pupils who attend schools together also to socialise together after school or to attend the same clubs for wider achievement e.g. Brownies, Boys' Brigade etc. Wider achievements help pupils to become more confident and to celebrate both their own talents and skills, and those of others. Often pupils will attend clubs if their friends also attend; this is made easier if those friends live within the same community and attend the same school. Pupils will also tend to be more settled at school if they are learning amongst their social group. If pupils feel settled at school then they will be more confident, feel more secure and able to attain and achieve more.
- 5.4 Ensuring a safe journey to school is a high priority for Inverclyde Council. If for any reason a journey to school hampers attendance for a pupil, then this can directly affect the pupil's attainment and achievement. Ensuring houses within the same community serve the same school catchment areas means that pupils can walk to school together and that families can support each other in the journey to school. For instance, a parent of a classmate of a younger pupil may help out with the walk to school if another parent is unwell that day. Schools also increasingly have initiatives such as a "walking bus" where groups of children walk together and pick others up on the way to school. Increased attendance at school will have a direct educational benefit for the attainment and achievement of a pupil.
- 5.5 If taxis/buses are required to transport pupils then it is desirable for Inverclyde Council to be able to join up routes to provide the most cost effective option for transport. By ensuring best value, any money saved can be redirected towards other educational priorities.
- 5.6 Choosing a school for their child is a very important decision for parents/carers. Parents/carers report that any uncertainty around the placement of their child in a school can cause stress or anxiety for the family and the pupils themselves. It is therefore important to have clear maps that are accessible and easy to understand to compliment the Inverclyde policy on Admissions and Placing Requests to Mainstream Schools. This means that parents/carers are armed with all available information to make a decision about their child's education. The current system does not have an easily accessible map and therefore can increase the anxiety felt by families. It is not in a child's educational interest to have any increased anxiety around a school placement or at transition points from school to school.
- 5.7 Regeneration is a high priority for Inverclyde Council and the high quality of education provision, alongside increased job opportunities will encourage families to relocate to the area. Ensuring economic growth means that the Inverclyde area can ensure job opportunities for school leavers and local employers can work with schools to develop the young workforce. If families moving into the area do not have access to clear information about school catchment areas then this may mean increased placing requests to schools outwith the catchment area. Whilst every effort is made to place pupils in schools of their choice, placing requests can only be considered if a school is able to accommodate the request. This can cause extra tension at transition points and could mean that pupils are not placed in the same secondary school as their classmates. Whilst, in some cases this

cannot be avoided, having catchment areas clearly accessible on a website will mean that parents are given as much information as possible to inform the choices they make.

- 5.6 All areas in Inverclyde should be allocated a catchment area in advance of any proposed building. This means that the Council can avoid any miscommunication and clearly demonstrate to prospective builders and families the catchment area that any property is in. If for any reason parents/carers were not made aware of the school catchment area in advance, then placing requests could increase and this would result in an increased anxiety around transition times.
- 5.12 It is not considered that there will be any adverse impact on children currently attending Inverclyde schools by implementing this proposal and Inverclyde Council has set out a clear transition plan for those who are affected by this proposal. There would also be no detriment to other users of the school facilities or the wider community.
- 5.13 An equality impact assessment has been undertaken in the preparation of this proposal and any equality issues that are raised during the consultation period will be taken into account.

6.0 EMPLOYEE IMPLICATIONS

- 6.1 None

7.0 FINANCIAL IMPLICATIONS

- 7.1 This proposal has no financial implications. There could be a small temporary increase in transportation costs, however this will be met within existing resources.

8.0 RESPONDING TO THE PROPOSAL

- 8.1 Page 4 of this document provides details on how to access a copy of the proposal document.
- 8.2 Interested parties are invited to respond to the proposal by making an online submission using the link:

www.inverclyde.gov.uk/yoursay

Alternatively, written submissions should be made using the form attached at the end of this document no later than Tuesday 20 February 2018.

- 9.0 Appendix 1 – Consultation response form
Appendix 2 – Catchment areas affected by this proposal.

Appendix 1

Education Services

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

CONSULTATION RESPONSE FORM

Please use this form to let us know what you think about this proposal

The closing date for responses is **Tuesday 20 February 2018**.

This form should be returned to:

Education Services
Wallace Place
Greenock
PA15 1JB

Inverclyde Council are looking for your views on our proposal to amend the school catchment areas identified in this paper. At present the school catchment areas for every Inverclyde School are defined by listing all of the streets and addresses within a given catchment area. This is known as the street list. These street lists were originally compiled from historical maps of catchment areas. In June 2016, Education Services undertook work to transfer the street lists onto a modern up to date map, making use of the latest mapping technology. When the catchment street lists were transferred back onto the updated map, it was noted that there were a small number of areas where the original maps did not match the street lists. Work has been undertaken to identify each area that is in conflict and to confirm the proposed catchment area for each address.

Although, in the main, the Council is restoring the catchment areas back to the original intention from the historical maps, because the street list is the definitive list currently used by Education Services to define a catchment area, Inverclyde Council is considered to be changing the catchment areas of the addresses affected.

Any proposed changes to catchment areas are subject to statutory consultation because the Schools (Consultation)(Scotland) Act 2010 requires a Local Authority to undertake statutory consultation if it wishes to vary the catchment areas for schools. Therefore in order to produce an up to date accurate map for the Council website from the street lists currently in use, it is necessary to undertake statutory consultation.

A pre-consultation exercise has already taken place for those addresses directly affected and a letter has been sent to every address where the proposed changes will result in a change to the school catchment area.

Q1 Do you agree with the following change to catchment area?

Change 1: to change Lansbury Street (14-30 even) from the Newark Primary School catchment area to the King's Oak Primary School catchment area. This will change the secondary school catchment area from Port Glasgow High School to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 1A and 1B.

Yes No Undecided

This box gives an opportunity to explain the reason for your response.

Q2 Do you agree with the following change to catchment area?

Change 2: to change Albert Road (43-57 odd) and (46-52 even) from the Moorfoot Primary School catchment area to the Gourrock Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 2A and 2B.

Yes No Undecided

This box gives an opportunity to explain the reason for your response.

Q3 Do you agree with the following change to catchment area?

Change 3: to change the addresses Ardgowan North Lodge, Braeton, High Lunderston, Low Lunderston and Lunderston House on Cloch Road from the Moorfoot Primary School catchment area to the Inverkip Primary School catchment area. This will change the secondary school catchment area from Clydeview Academy to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 3A and 3B.

Yes No Undecided

This box gives an opportunity to explain the reason for your response.

Q4 Do you agree with the following change to catchment area?

Change 4: to change Old Inverkip Road (133-147 odd) from the Whinhill Primary School catchment area to the Lady Alice Primary School catchment area. This change does not affect the secondary catchment school which remains Inverclyde Academy. Details of this change can be found in appendix 2 Maps 4A and 4B.

Yes No Undecided

This box gives an opportunity to explain the reasons for your response.

Q5 Do you agree with the following change to catchment area?

Change 5: to change Drumshantie Road (1-9 odd) from the Gourrock Primary School catchment area to the Moorfoot Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 5A and 5B.

Yes No Undecided

This box gives an opportunity to explain the reasons for your response.

Q6 Do you agree with the following change to catchment area?

Change 6: to change the addresses Burnside Farm and Cottage, Burnside Smithy, Finlaystone South Lodge, Old Smithy Cottage and Finlaystone Estate on Old Greenock Road from the Newark Primary School catchment area to the Kilmacolm Primary School catchment area. This change does not affect the secondary catchment school which remains Port Glasgow High School. Details of this change can be found in appendix 2 Maps 6A and 6B.

Yes No Undecided

This box gives an opportunity to explain the reasons for your response.

Q7 Do you agree with the following change to catchment area?

Change 7: to change Lyle Road (80-98 even) from the St Mary's Primary School catchment area to the St Joseph's Primary School catchment area. This will change the secondary school catchment area from Notre Dame High School to St Columba's High School. Details of this change can be found in appendix 2 Maps 7A and 7B.

Yes No Undecided

This box gives an opportunity to explain the reasons for your response.

Q8 Do you agree with the following change to catchment area?

Change 8 – to change Neil Street (2-4 even) from the St Andrew's Primary School catchment area to the St. Joseph's Primary School catchment area. This change does not affect the secondary catchment school which remains St. Columba's High School. Details of this change can be found in appendix 2 Maps 8A and 8B.

Yes No Undecided

This box gives an opportunity to explain the reasons for your response.

Q9 Do you agree with the following change to catchment area?

Change 9: to change Caddlehill Street and Greenbank Lane from the St Mary's Primary School catchment area to the St Patrick's Primary School catchment area. This change does not affect the secondary catchment school which remains Notre Dame High School. Details of this change can be found in appendix 2 Maps 9A and 9B.

Yes No Undecided

This box gives an opportunity to explain the reasons for your response.

Q10 Do you agree with the following change to catchment area?

The former Ravenscraig Hospital site is not mentioned on the current street list held by Educational Head Quarters. The historical map shows that the area had previously been allocated to the St Patrick's Primary School catchment area. The proposal is to change the denominational school catchment area to St Andrew's Primary School. This means that the secondary school catchment area would change from Notre Dame High School to St Columba's High School. Maps 10A and 10B in appendix 2 show the proposed changes.

Yes No Undecided

This box gives an opportunity to explain the reasons for your response.

In order to validate your response to this proposal please provide your details:
(this section must be completed in order for your views to be taken into account)

Name

Address

If you would like to make any comment on the proposal, or suggest an alternative option for consideration please do so in the space below:

Q6 I am responding in my capacity as a *(please indicate by selecting the appropriate answer below):*

- | | |
|---|--------------------------|
| Parent/carer of a child at primary school | <input type="checkbox"/> |
| Parent/carer of a child at secondary school | <input type="checkbox"/> |
| Parent/carer of a child in nursery | <input type="checkbox"/> |
| Parent Council member (primary school) | <input type="checkbox"/> |
| Parent Council member (secondary school) | <input type="checkbox"/> |
| Member of staff at primary school | <input type="checkbox"/> |
| Member of staff at secondary school | <input type="checkbox"/> |
| Church representative | <input type="checkbox"/> |
| Elected member | <input type="checkbox"/> |
| Trade Union | <input type="checkbox"/> |
| Member of the public | <input type="checkbox"/> |
| Member of Community Council | <input type="checkbox"/> |
| Bord na Gaidhlig | <input type="checkbox"/> |

Other group (please specify)

Handling your response – Please note that:

We will use the information you provide for the purpose of this consultation, including statistical and analytical purposes.

We will pass a full copy of your response to Education Scotland, or a summary of it if agreed with them.

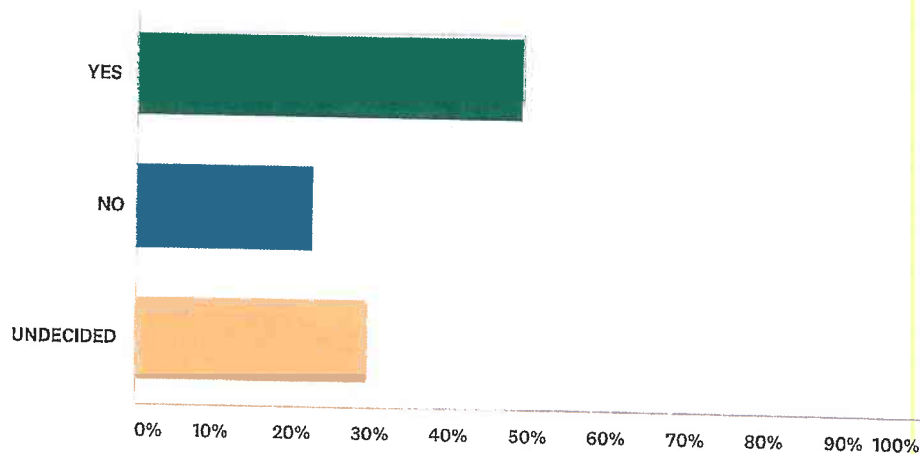
We are subject to the provisions of the Freedom of Information (Scotland) Act 2002 and therefore would have to consider any request made under the Act for information relating to written responses/records or oral representations made to us relating to this consultation.

Thank you for taking the time to respond.

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q1 Do you agree with the following change to catchment area? Change 1: to change Lansbury Street (14-30 even) from the Newark Primary School catchment area to the King's Oak Primary School catchment area. This will change the secondary school catchment area from Port Glasgow High School to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 1A and 1B.

Answered: 98 Skipped: 4



ANSWER CHOICES

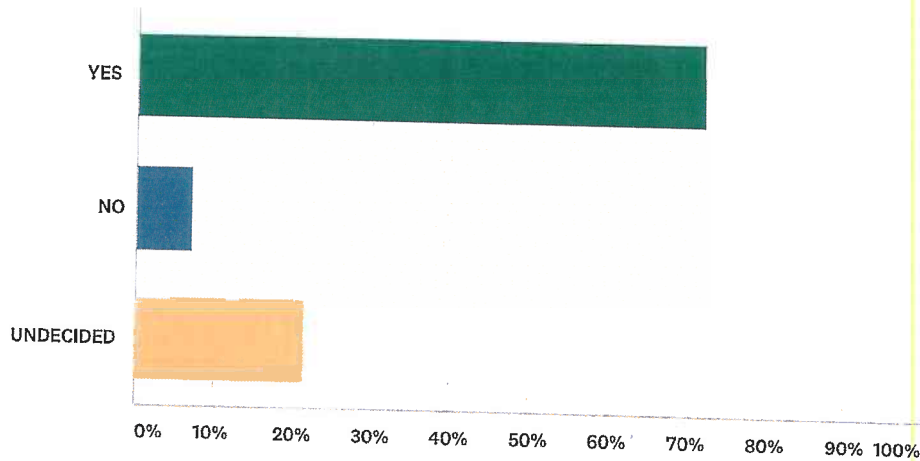
ANSWER CHOICES	RESPONSES	
YES	48.98%	48
NO	22.45%	22
UNDECIDED	29.59%	29
Total Respondents: 98		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	In terms of travel times, it is going to take a child much longer to travel from this catchment to Academy than the Port High campus. There will also be many pupils in this area looking to go to Port High and prepared for that school, that would then have to adapt to go to Inverclyde which would be difficult in terms of friends etc and siblings	1/29/2018 6:24 PM
2	It makes sense.	1/19/2018 12:41 PM
3	Makes geographical sense to keep children in the areas they live.	1/10/2018 12:43 AM
4	I believe it is too far to ask children to travel from Lansbury Street to Inverclyde Academy.	1/8/2018 6:29 PM
5	Inverclyde Academy is a much further distance than Port Glasgow High for kids to travel to, not local for school kids.	1/6/2018 7:47 PM
6	Increased traffic towards Inverclyde Academy. Inadequate facilities for school buses to drop off/pick up from Inverclyde Academy.	1/6/2018 11:53 AM
7	Not relevant to Me	1/5/2018 7:50 PM
8	Makes sense in terms of location	1/4/2018 7:36 PM
9	As this does not affect me personally but I can see the reasoning behind it.	1/4/2018 5:43 PM
10	I don't live in that catchment so don't have an opinion because I'm unsure of the geography	1/4/2018 5:14 PM
11	Distance from Lansbury st to Inverclyde Academy is nearly double that to Port Glasgow High	1/4/2018 2:08 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q2 Do you agree with the following change to catchment area? Change 2: to change Albert Road (43-57 odd) and (46-52 even) from the Moorfoot Primary School catchment area to the Gourrock Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 2A and 2B.

Answered: 97 Skipped: 5



ANSWER CHOICES

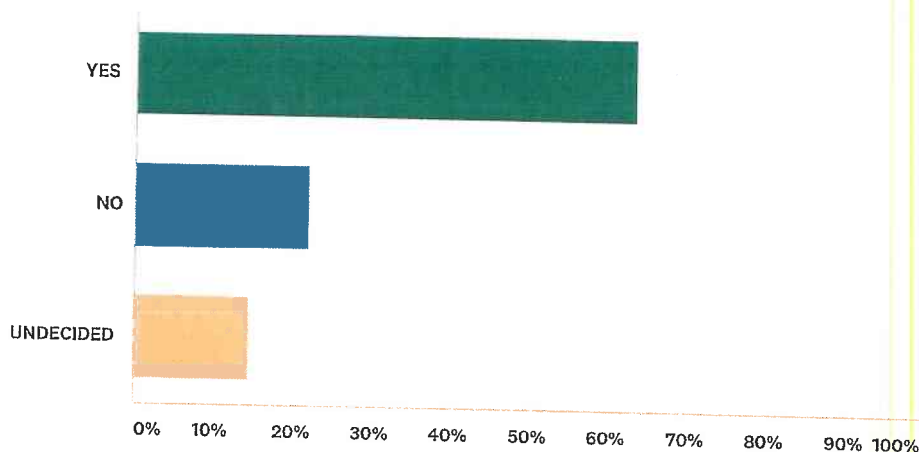
ANSWER CHOICES	RESPONSES	
YES	72.16%	70
NO	7.22%	7
UNDECIDED	21.65%	21
Total Respondents: 97		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	Overall Gourrock Primary School is much closer to this area than Moorfoot. You will find that many children living in this Albert Road area will go to nurserys affiliated with Gourrock Primary School. Changing the caption won't be as difficult for younger children going from nursery to Primary and so would not be much of a problem	1/29/2018 6:24 PM
2	Does not apply to our school.	1/19/2018 12:41 PM
3	Not relevant	1/5/2018 7:50 PM
4	Gourrock is a smaller school Moorfoot has greater capacity	1/4/2018 7:36 PM
5	As does not affect me i have said undecided but i can see the logic behind it.	1/4/2018 5:43 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q3 Do you agree with the following change to catchment area? Change 3: to change the addresses Ardgowan North Lodge, Braeton, High Lunderston, Low Lunderston and Lunderston House on Cloch Road from the Moorfoot Primary School catchment area to the Inverkip Primary School catchment area. This will change the secondary school catchment area from Clydeview Academy to Inverclyde Academy. Details of this change can be found in appendix 2 Maps 3A and 3B.

Answered: 96 Skipped: 6



ANSWER CHOICES

RESPONSES

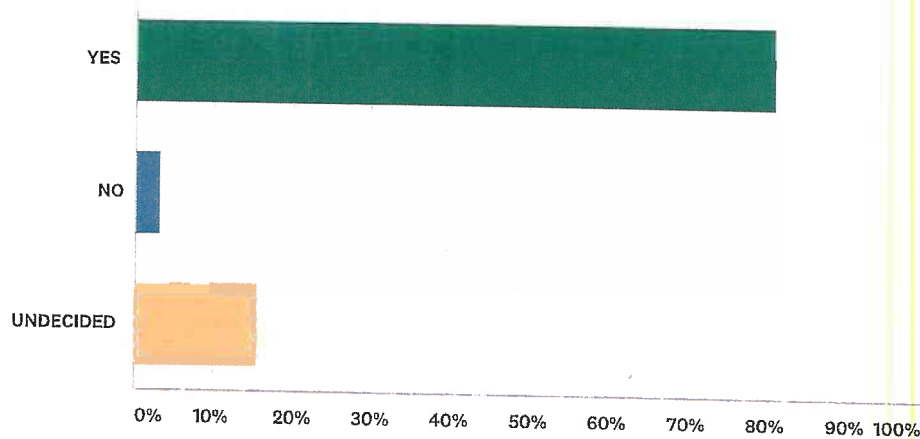
YES	63.54%	61
NO	21.88%	21
UNDECIDED	14.58%	14
Total Respondents: 96		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	This will mean many school children in Gourock will have to go to Inverclyde academy where they will not know many people, and will have to leave behind many people they have built up friendships in PS with which can make the transfer of PS to HS very difficult. However in the long term it will be advantageous in terms of travel times and generally the fact that this catchment is in inverkip anyway.	1/29/2018 6:24 PM
2	Not applicable.	1/19/2018 12:41 PM
3	I'm sure if I'd bought one of these houses I would have considered school catchment and would therefore not wish to have my high school changed from Clydeview to Inverclyde.	1/6/2018 8:30 PM
4	Not relevant	1/5/2018 7:50 PM
5	This will send children to an already overcrowded primary which i can see has no room for further expansion.	1/4/2018 5:43 PM
6	They are closer to Inverkip	1/4/2018 5:14 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q4 Do you agree with the following change to catchment area? Change 4: to change Old Inverkip Road (133-147 odd) from the Whinhill Primary School catchment area to the Lady Alice Primary School catchment area. This change does not affect the secondary catchment school which remains Inverclyde Academy. Details of this change can be found in appendix 2 Maps 4A and 4B.

Answered: 96 Skipped: 6



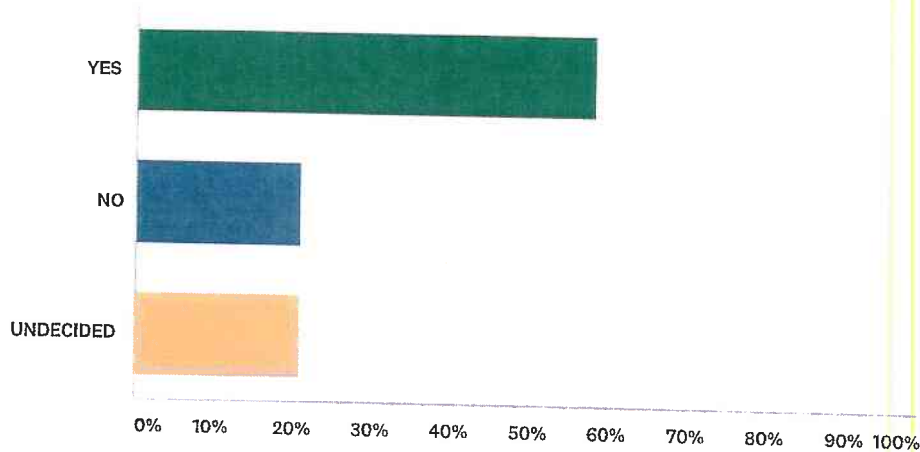
ANSWER CHOICES	RESPONSES	
YES	81.25%	78
NO	3.13%	3
UNDECIDED	15.63%	15
Total Respondents: 96		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	Definitely. The catchment is just a 3 minute walk from the school and will allow more children to experience the advantages of the refurbished school	1/29/2018 6:24 PM
3	Not applicable.	1/19/2018 12:41 PM
4	Not relevant	1/5/2018 7:50 PM
5	Can see the logic of this one so although undecided as does not affect me personally.	1/4/2018 5:43 PM
6	Closer to Lady Alice	1/4/2018 5:14 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q5 Do you agree with the following change to catchment area? Change 5: to change Drumshantie Road (1-9 odd) from the Gourock Primary School catchment area to the Moorfoot Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy. Details of this change can be found in appendix 2 Maps 5A and 5B.

Answered: 96 Skipped: 6



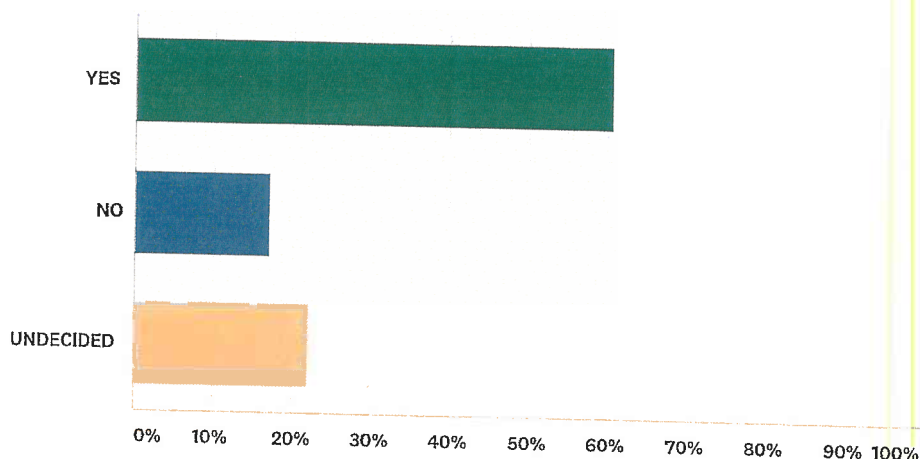
ANSWER CHOICES	RESPONSES	
YES	58.33%	56
NO	20.83%	20
UNDECIDED	20.83%	20
Total Respondents: 96		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	The children in the drumshantie area tend to go to Binnie Street Chukdrens centre which is directly affiliated with GPS. Also, Drumshantie is a couple minute walk from the school encouraging children to walk to school and making it much easier for parents to get children to school.	1/29/2018 6:24 PM
2	H	1/24/2018 8:46 PM
3	Not applicable.	1/19/2018 12:41 PM
4	Further traffic congestion in the midtown area	1/6/2018 11:53 AM
5	Not relevant	1/5/2018 7:50 PM
6	Moorfoot has capacity to take this	1/4/2018 7:36 PM
7	Logical again as previous response does not affect me.	1/4/2018 5:43 PM
8	This area is closer to Gourock Primary	1/4/2018 5:14 PM
9	Gourock Primary is closer	1/4/2018 2:08 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q6 Do you agree with the following change to catchment area? Change 6: to change the addresses Burnside Farm and Cottage, Burnside Smithy, Finlaystone South Lodge, Old Smithy Cottage and Finlaystone Estate on Old Greenock Road from the Newark Primary School catchment area to the Kilmacolm Primary School catchment area. This change does not affect the secondary catchment school which remains Port Glasgow High School. Details of this change can be found in appendix 2 Maps 6A and 6B.

Answered: 99 Skipped: 3



ANSWER CHOICES	RESPONSES	
YES	60.61%	60
NO	17.17%	17
UNDECIDED	22.22%	22
Total Respondents: 99		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
2	This would enlengthwn travel times. I also think these are very different communities and the children might find it hard to adapt with such a massive difference	1/29/2018 6:24 PM
3	We agree from the point of view of keeping up potential roll at Kilmacolm Primary.	1/19/2018 12:41 PM
4	Kilmacolm primary is a very small school and this would in my opinion cause higher rejection rates than necessary and affect children and parents alike	1/10/2018 12:43 AM
5	All of these addresses are physically closer to Newark Primary or Langbank Primary than Kilmacolm Primary. Also the most direct route from that part of old greenock road to kilmacolm is Finlaystone road a single track road which can be treacherous in the winter and is quite susceptible to flooding in heavy rain, the alternative route would take you past newark primary.	1/6/2018 5:23 PM
6	Not relevant	1/5/2018 7:50 PM
7	The properties seem nearer to Kilmacolm Primary than Newark so makes sense to move the catchment area	1/4/2018 8:15 PM
8	Logical and as previously stated does not affect me.	1/4/2018 5:43 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

9

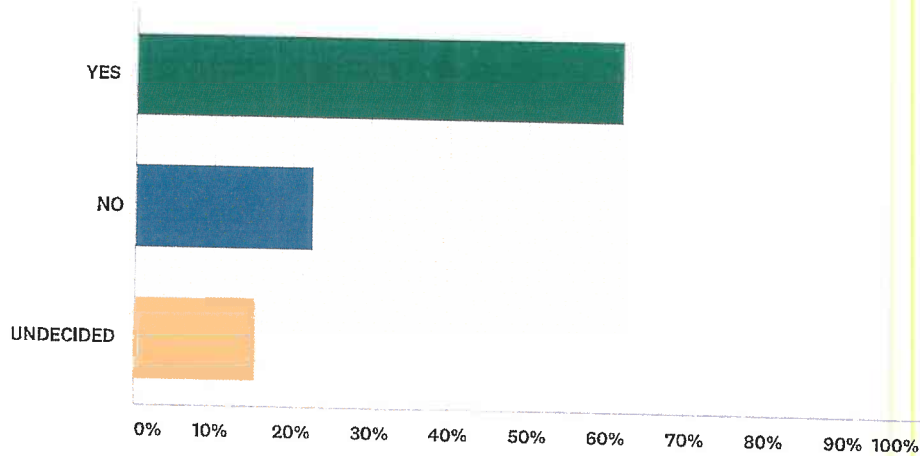
Unsure of the geography

1/4/2018 5:14 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q7 Do you agree with the following change to catchment area? Change 7: to change Lyle Road (80-98 even) from the St Mary's Primary School catchment area to the St Joseph's Primary School catchment area. This will change the secondary school catchment area from Notre Dame High School to St Columba's High School. Details of this change can be found in appendix 2 Maps 7A and 7B.

Answered: 97 Skipped: 5



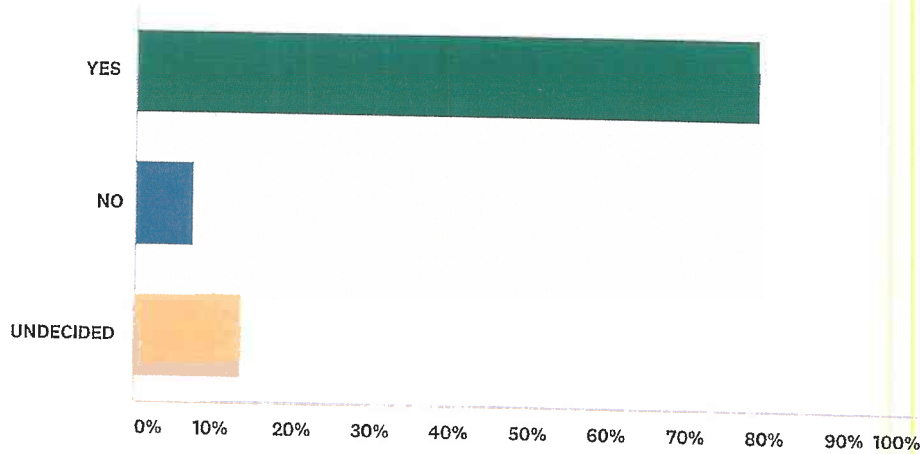
ANSWER CHOICES	RESPONSES	
YES	61.86%	60
NO	22.68%	22
UNDECIDED	15.46%	15
Total Respondents: 97		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	This highly enlengthens travel times and could possibly even discourage people to walk. Also in terms of going from greenovk primary schools to a Gourock high school many children won't know others and find it hard to adjust. This could result in an overflow of application forms into different schools causing a massive problem for the council	1/29/2018 6:24 PM
3	Not applicable.	1/19/2018 12:41 PM
4	I think the anomaly is that the lower half of Lyle road should also be within St Mary's. Again, If I'd purchased a house on Lyle road, I would have considered schools cathment and would not wish to move from St Mary's to St Josephs.	1/6/2018 8:30 PM
5	Increased congestion in the midtown area due to secondary school catchment area changing	1/6/2018 11:53 AM
6	Not relevant	1/5/2018 7:50 PM
7	St Columbas is almost over subscribed already!	1/4/2018 7:42 PM
8	Notre dame always over subscribed	1/4/2018 7:36 PM
9	Yes very logical and a realistic change.	1/4/2018 5:43 PM
10	there is already an unacceptable amount of congestion from the extra buses this year anymore children will make this even more dangerous and difficult for the people living in the surrounding area unless something is done about the coach parking not being on the main road but back at the school grounds again the access for Notre Dame is far better	1/4/2018 12:14 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q8 Do you agree with the following change to catchment area? Change 8 – to change Neil Street (2-4 even) from the St Andrew’s Primary School catchment area to the St. Joseph’s Primary School catchment area. This change does not affect the secondary catchment school which remains St. Columba’s High School. Details of this change can be found in appendix 2 Maps 8A and 8B.

Answered: 96 Skipped: 6



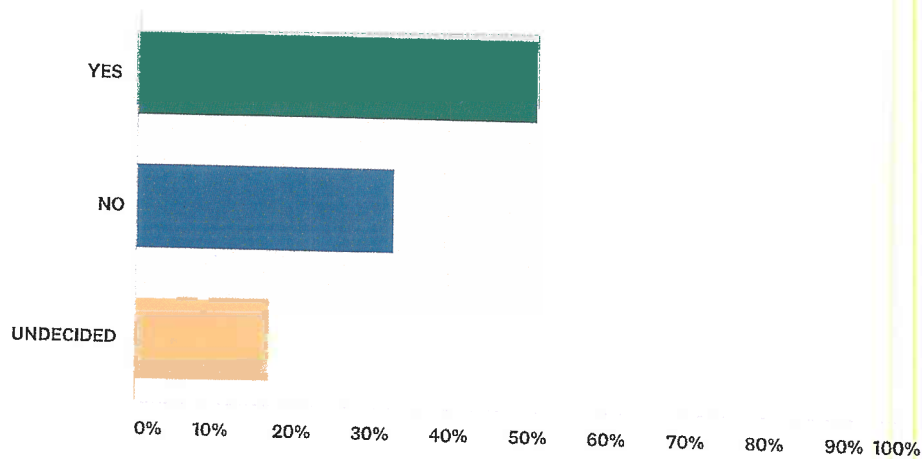
ANSWER CHOICES	RESPONSES	
YES	79.17%	76
NO	7.29%	7
UNDECIDED	13.54%	13
Total Respondents: 96		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	This is a good idea. It shortens travel times encouraging walking and doesn't affect high school	1/29/2018 6:24 PM
2	Not applicable.	1/19/2018 12:41 PM
3	Not relevant	1/5/2018 7:50 PM
4	No impact to schools.	1/4/2018 5:43 PM
5	there is already an unacceptable amount of congestion from the extra buses this year anymore children will make this even more dangerous and difficult for the people living in the surrounding area unless something is done about the coach parking not being on the main road but back at the school grounds again the access to notre Dam is far better for all concerned	1/4/2018 12:14 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q9 Do you agree with the following change to catchment area? Change 9: to change Caddlehill Street and Greenbank Lane from the St Mary's Primary School catchment area to the St Patrick's Primary School catchment area. This change does not affect the secondary catchment school which remains Notre Dame High School. Details of this change can be found in appendix 2 Maps 9A and 9B.

Answered: 95 Skipped: 7



ANSWER CHOICES

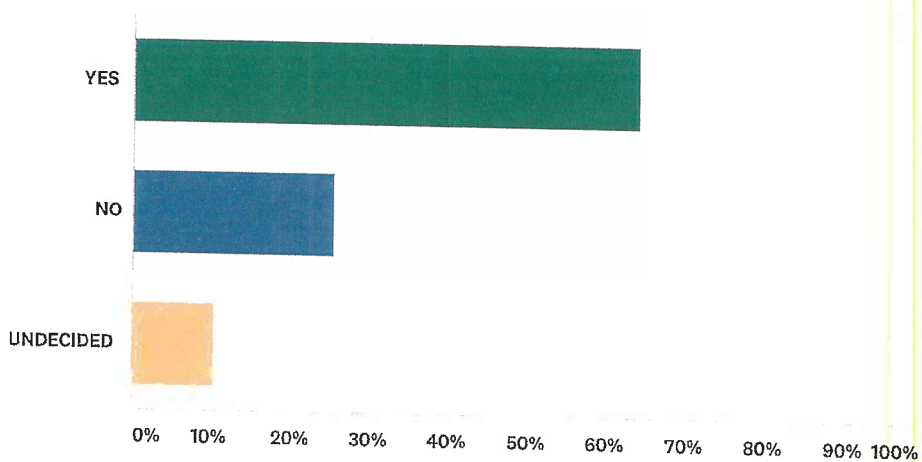
ANSWER CHOICES	RESPONSES	
YES	50.53%	48
NO	32.63%	31
UNDECIDED	16.84%	16
Total Respondents: 95		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	The travel times remain the same and children will be able to benefit from the new facilities or St Patrick's	1/29/2018 6:24 PM
2	Not applicable.	1/19/2018 12:41 PM
3	St Mary's is far more convenient for residents in Caddlehill st, no valid reason to alter this going forward	1/15/2018 9:20 AM
4	I would argue that the anomaly is that the catchment for St Mary's should be all houses west of A78.	1/6/2018 8:30 PM
5	School is not within walking distance for those in the area	1/6/2018 11:53 AM
6	Not relevant	1/5/2018 7:50 PM
7	Quicker to get to st Mary's.	1/4/2018 3:41 PM
8	St Mary's is closer	1/4/2018 2:08 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

Q10 Do you agree with the following change to catchment area? The former Ravenscraig Hospital site is not mentioned on the current street list held by Educational Head Quarters. The historical map shows that the area had previously been allocated to the St Patrick's Primary School catchment area. The proposal is to change the denominational school catchment area to St Andrew's Primary School. This means that the secondary school catchment area would change from Notre Dame High School to St Columba's High School. Maps 10A and 10B in appendix 2 show the proposed changes.

Answered: 98 Skipped: 4



ANSWER CHOICES	RESPONSES	
YES	64.29%	63
NO	25.51%	25
UNDECIDED	10.20%	10
Total Respondents: 98		

#	THIS BOX GIVES AN OPPORTUNITY TO EXPLAIN THE REASON FOR YOUR RESPONSE.	DATE
1	I is opposed to this change, as the inclusion of the Ravenscraig site will put more pressure on our school which presently is very close to capacity. In addition, to the new housing planned for that site, along with the future development of the Inverkip Power Station site for up to 800 houses, and the former IBM site also being developed in the near future, both areas which are within our catchment area, we feel this addition to our school catchment is unreasonable. Therefore, we call on Inverclyde Council to reject this part of the proposed changes.	2/20/2018 10:07 AM
2	This enlengthens travel times which could discourage walking and also changes many children's high schools. Notre dame is much bigger than st Columbas and the amount of pupils joining could badly affect them in the long run	1/29/2018 6:24 PM
3	Not applicable.	1/19/2018 12:41 PM
4	If anything, any developments on this site should be in the catchment of st josephs! It makes sense its only at the bottom of the hill!	1/14/2018 5:59 PM
5	Difficult to reach st columbas from this area due to not having a direct bus route.	1/12/2018 7:57 PM
6	Makes sense and no objection since no-one affected	1/6/2018 8:30 PM
7	Not relevant	1/5/2018 7:50 PM

CONSULTATION ON THE PROPOSAL TO ADDRESS MINOR ANOMALIES IN SCHOOL CATCHMENT AREAS

8	As said previously St Columbas is very full already for 2018 intake - will the council be providing additional teachers to cope with extra numbers of children ?	1/4/2018 7:42 PM
9	As homes do not exist and to distribute new homes and numbers it would make sense changing it to st. Andrew's and st. Columba now rather than later to prevent overcrowding of already full schools.	1/4/2018 5:43 PM
10	there is already an unacceptable amount of congestion from the extra buses this year anymore children will make this even more dangerous and difficult for the people living in the surrounding area unless something is done about the coach parking not being on the main road but back at the school grounds again the access to notre Dam is far better for all concerned	1/4/2018 12:14 PM

**School Catchment Anomalies Consultation
Notre Dame High School – Wednesday 7 February 2018**

Capacity	Notre Dame Parent Council
Question:	
	<ol style="list-style-type: none"> 1) Why is 10B allocated to St Andrew's instead of St Joseph's? 2) The access is not right just now – doesn't make sense going to St Joseph's.
Answer:	
	<ol style="list-style-type: none"> 1) Keeps piece of land with community. Bigger picture maybe look at putting area in another catchment but at this time we're looking at St Andrew's 2) Until a developer puts in plans we won't know where the access will be and this is our best judgement at the present time.
Capacity	Notre Dame Parent Council
Question:	
	<ol style="list-style-type: none"> 1) Why St Andrew's? 2) IBM Road should never have been built – why can't the council stop building on Spango Valley Site?
Answer:	
	<ol style="list-style-type: none"> 1) As a small team, we went with what we thought was in the best interests of the community as the access is on Branchton Road, if this is not what the community wants – the public have a choice and this why we are having this consultation. 2) If public opinion was this, they can object to the planning applications – the Council would look at this.
Capacity	Parent Council
Question:	
	<ol style="list-style-type: none"> 1) Can we not look at all catchment areas just now? 2) If capacity for no-man's land ground is too big for St Andrew's what would

School Catchment Anomalies Consultation Notre Dame High School – Wednesday 7 February 2018

	happen?
Answer:	
	<p>1) Bigger exercise. Could look at in the future. Current maps must be brought in to line first.</p> <p>2) If capacity not planned in – there could be a change in catchment areas but this process could take years as there could be a need to build extensions to some schools. Access road would be on Branchton Road, that's why we chose St Andrew's. Pupils could walk through St Andrew's catchment to get to St Joseph's.</p>
Capacity	Parent Council
Question:	
	<p>1) No houses on land at moment (10A) – why would you allocate a school at this stage?</p> <p>2) On Peat Road behind Notre Dame – if it was housing that was going there, would it have to go to consultation or would the catchment be what was already on this site?</p> <p>3) As St Columba's roll is increasing – is there a pressure from Inverkip/Wemyss Bay and pupils not choosing to go to Inverclyde Academy?</p>
Answer:	
Ruth Binks	<p>1) It is up for development & planning that is why we have allocated school just now. If feedback points in another direction we could change.</p> <p>2) The catchment would depend on numbers – quantity of houses.</p> <p>3) This would be an issue if St Columba's was over capacity – the existing accommodation may have to be adapted until things settle down. Parents have a choice – trends can change, friendship groups change. We are monitoring the trends.</p>
Capacity	Church Representative
Question:	
	1) Ravenscraig development site – possible pressure on St Columba's. Could

**School Catchment Anomalies Consultation
Notre Dame High School – Wednesday 7 February 2018**

	proposal be to look at extending school or change catchment? Changing catchment would bring back old issues.
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Answer:	
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	1) Options are change of catchment – adapt school – put in temporary measures. Feedback will be given to Council re over capacity if they thought this could happen
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Report by Education Scotland addressing educational aspects of the proposal by Inverclyde Council to vary the catchment area for a small number of addresses to ensure they are accurately captured on a modern GIS data map. The following ten changes are proposed:

Change 1: to change Lansbury Street (14–30 even) from the Newark Primary School catchment area to the King’s Oak Primary School catchment area. This will change the secondary school catchment area from Port Glasgow High School to Inverclyde Academy.

Change 2: to change Albert Road (43-57 odd) and (46-52 even) from the Moorfoot Primary School catchment area to the Gourock Primary School catchment area. This change does not affect the secondary school catchment area which remains Clydeview Academy.

Change 3: to change the addresses Ardgowan North Lodge, Braeton, High Lunderston, Low Lunderston and Lunderston House on Cloch Road from the Moorfoot Primary School catchment area to the Inverkip Primary School catchment area. This will change the secondary school catchment area from Clydeview Academy to Inverclyde Academy.

Change 4: to change Old Inverkip Road (133-147 odd) from the Whinhill Primary School catchment area to the Lady Alice Primary School catchment area. This change does not affect the secondary catchment school which remains Inverclyde Academy.

Change 5: to change Drumshantie Road (1-9 odd) from the Gourock Primary School catchment area to the Moorfoot Primary School Catchment Area. This change does not affect the secondary school catchment area which remains Clydeview Academy.

Change 6: to change the addresses Burnside Farm and Cottage, Burnside Smithy, Finlaystone South Lodge, Old Smithy Cottage and Finlaystone Estate on Old Greenock Road from the Newark Primary School catchment area to the Kilmacolm Primary School catchment area. This change does not affect the secondary catchment school which remains Port Glasgow High School.

Change 7: to change Lyle Road (80-98 even) from the St Mary’s Primary School catchment area to the St Joseph’s Primary School catchment area. This will change the secondary school catchment area from Notre Dame High School to St Columba’s High School.

Change 8: to change Neil Street (2-4 even) from the St Andrew’s Primary School catchment area to the St Joseph’s Primary School catchment area. This change does not affect the secondary catchment school which remains St Columba’s High School.

Change 9: to change Caddlehill Street and Greenbank Lane from the St Mary's Primary School catchment area to the St Patrick's Primary School catchment area. This change does not affect the secondary catchment school which remains Notre Dame High School.

Change 10: The former Ravenscraig Hospital site is not mentioned on the current street list held by Education Services. The historical map shows that the area had previously been allocated to the St Patrick's Primary School catchment area. The proposal is to change the denominational school catchment area to St Andrew's Primary School. This means that the secondary school catchment area would change from Notre Dame High School to St Columba's High School.

1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the *Schools (Consultation) (Scotland) Act 2010* and the amendments contained in the *Children and Young People (Scotland) Act 2014*. The purpose of the report is to provide an independent and impartial consideration of Inverclyde Council's proposal (specific actions set out above) to vary the catchment area for a small number of addresses to ensure they are accurately captured on a modern GIS data map. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include a copy of this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision. Where a council is proposing to close a school, it needs to follow all legislative obligations set out in the 2010 Act, including notifying Ministers within six working days of making its final decision and explaining to consultees the opportunity they have to make representations to Ministers.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of Newark Primary School, King's Oak Primary School, Moorfoot Primary School, Gourrock Primary School, Inverkip Primary School, Whinhill Primary School, Lady Alice Primary School, Kilmacolm Primary School, St Mary's Primary School, St Joseph's Primary School, St Patrick's Primary School, St Andrew's Primary School, Port Glasgow High School, Inverclyde Academy, Clydeview Academy, Notre Dame High School and St Columba's High School; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;

- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of Port Glasgow High School, Inverclyde Academy, St Columba's High School and Clydeview Academy including discussion with relevant consultees.

2. Consultation Process

2.1 Inverclyde Council undertook the consultation on its proposal(s) with reference to the *Schools (Consultation) (Scotland) Act 2010* and the amendments in the *Children and Young People (Scotland) Act 2014*.

2.2 The formal consultation ran from 4 January 2018 until 20 February 2018. The proposal paper was posted on the council's website. The proposal paper was made available in paper format at all affected schools, council service's offices and in local libraries. An advert was placed in the local press outlining the proposed changes and inviting the views of interested parties. Public meetings were held on 7 February and 8 February 2018. The council received 101 responses to an online survey. Whilst responses varied depending on the proposed action, overall most respondents were supportive of all ten proposed actions. The majority of respondents recognised the proposed actions as tidying up an anomaly with very small numbers of houses affected. The main concerns expressed related to proposed action ten in particular the allocating the secondary catchment to St Columba's High School. In their written submission, St Columba's High School Parent Council expressed concerns as to the impact any future housing developments such as the former Ravenscraig Hospital site will have on a school presently very close to capacity.

3. Educational Aspects of Proposal

3.1 The council has set out a reasonable case to amend school catchment areas as stated. Catchment information will be up to date and more accurately align communities to their local schools. The proposed actions will complement the Inverclyde policy on Admissions and Placing Requests to Mainstream Schools. Parents will have clear information on which to base their choice of school. The proposed changes will complement any future regeneration and economic growth by aligning better schools to potential housing developments. The number of properties affected by proposed actions one-nine are small. As a result, impact will be minimal.

3.2 A series of 'Drop In' meetings with HM Inspectors were held at Port Glasgow High School, Inverclyde Academy and Clydeview Academy. No stakeholders attended.

3.3 Young people from St Columba's Broad General Education and Senior Phase Learner Councils and Rights Respecting Schools group who met with HM Inspectors were supportive of proposed actions one-nine. They saw the need for the authority to have a factually accurate, up to date record of catchment areas. They recognised the number of properties affected were small. However, they expressed concern about the potential impact if proposed action ten goes ahead. Of specific concern was the school's ability to accommodate additional numbers at a time when it is already almost at capacity. Concerns around additional buses, increased congestion, class sizes and maintaining high standards of teaching were also expressed. Young people had no issue with the change of primary schools as proposed in action ten.

3.4 The Catholic Church representative who met with HM Inspectors was supportive of proposed actions one-nine. This 'tidying up' of catchment anomalies was seen as logical and affected very few properties. The Church representative had no issue with the proposed change of primary schools within action ten. However, she had concerns about allocating St Columba's High School, a school already at risk of being overcapacity, as the catchment secondary school. The authority had recently written to St Columba's High School parents alerting them to possible capacity issues.

4. Summary

The council's proposals are of education benefit in the long term. The number of properties affected by proposed actions one-nine are small. As a result, impact will be minimal. Catchment information will be up to date and more accurately align communities to their local schools. Parents will have clearer information on which to base their choice of school. The proposed changes will complement any future regeneration and economic growth by better aligning mainstream schools to potential housing developments. In its final consultation report, the council will need to indicate about how it plans to work with the St Columba's High School community to address the capacity and congestion concerns raised over changes to catchment areas resulting from this proposal.

**HM Inspectors
Education Scotland
February 2018**